



Students at Langston Hughes High School that are accepted into the WBL Program are typically Pathway Completers. They have 3 years of project based learning and skillsets in the following fields:

Automotive

Fine Arts

World Languages

Engineering

Programming

IT Support

Graphic Design

Marketing

Entrepreneurship

HealthCare

Financial Services

AP Studies



work-based learning



Langston Hughes High School



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What is the WORK-BASED LEARNING Program all about?

Work-based learning (WBL) is an educational strategy that provides students with real-life work experiences where they can apply academic and technical skills and develop employability skills. The concept of work-based learning has been in practice for centuries and is an integral part of the Career and Technical Education system.

Work-based learning experiences occur in a work setting, typically at an employer's worksite. The work-based learning activities are coordinated with school-based activities in an attempt to show students the "why" of what they are learning. Work-based learning strategies provide career awareness, career exploration opportunities, career planning activities, and help students reach competencies such as positive work attitudes and employability skills.

INTERVIEW



BENEFITS OF WORK-BASED LEARNING

Our work-based learning program goal is to benefit the students, employers, schools, and the community.

Benefits for Students

Students benefit from work-based learning through:

- development and practice of positive work-related habits and attitudes including the ability to think critically, solve problems, work in teams, and resolve issues
- establishment of professional contacts for future employment
- expansion and refinement of their technical skills

Benefits for Employers

Employers benefit from the program as students are skilled, motivated and **pre-screened** before you ever meet them and must be accepted into the program by providing and participating in the following process:

- 3 teacher recommendations
- Discipline and attendance records
- 3 year Pathway Completion
- Panel interviews

- Member of a Career Tech Organization which provides Professional Development

RESPONSIBILITIES OF BUSINESS MENTORS

(Supervisor)



The *business mentor* is the employee who coordinates the student learning at the worksite. The mentor should do the following:

- Interview and select student(s) for employment without regard to gender, race, color, national origin, creed, or disability.
- Provide orientation to the student of job duties and responsibilities.
- Work with the coordinator and student in developing a training plan.
- Provide feedback to the coordinator on job performance through telephone calls and/or on-site visits of the teacher-coordinator.
- Complete 2 evaluations per semester with the each grading period.

Benefits for the Community

The community benefits from work-based learning through:

- creating an environment of collaboration and cooperation among the school, the employers, and the community
- contributing to building a more productive local economy